

Fall Enrollment 2017-18

Institution: University of Florida (134130)

User ID: 88G4434

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	54	42	205	301	91	392
<u>Hispanic/Latino</u>	507	225	2,018	2,750	17	2,767
<u>American Indian or Alaska Native</u>	2	5	13	20	1	21
<u>Asian</u>	263	47	884	1,194	5	1,199
<u>Black or African American</u>	138	46	498	682	2	684
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	55	55	1	56
<u>White</u>	1,439	406	5,688	7,533	49	7,582
<u>Two or more races</u>	90	6	326	422	5	427
<u>Race and ethnicity unknown</u>	103	42	309	454	2	456
Total men	2,596	819	9,996	13,411	173	13,584
Total men prior year	2,847	797	9,746	13,390	157	13,547

Women						
Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	65	20	228	313	95	408
<u>Hispanic/Latino</u>	806	263	2,752	3,821	41	3,862
<u>American Indian or Alaska Native</u>	6	6	25	37	1	38
<u>Asian</u>	329	57	960	1,346	16	1,362
<u>Black or African American</u>	279	54	896	1,229	28	1,257
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	132	136	0	136
<u>White</u>	2,006	491	6,953	9,450	127	9,577
Two or more races	165	13	453	631	3	634
<u>Race and ethnicity unknown</u>	142	28	343	513	13	526
Total women	3,800	934	12,742	17,476	324	17,800
Total women prior year	3,954	865	12,374	17,193	274	17,467
Grand total (men+women)	6,396	1,753	22,738	30,887	497	31,384
Grand total (men+women) prior year	6,801	1,662	22,120	30,583	431	31,014

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	2	2	27	31	9	40
<u>Hispanic/Latino</u>	3	18	342	363	89	452
<u>American Indian or Alaska Native</u>	0	1	5	6	1	7
<u>Asian</u>	3	1	119	123	40	163
<u>Black or African American</u>	0	6	93	99	27	126
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	10	11	2	13
<u>White</u>	7	35	756	798	232	1,030
<u>Two or more races</u>	0	3	39	42	7	49
<u>Race and ethnicity unknown</u>	0	5	47	52	9	61
Total men	15	72	1,438	1,525	416	1,941
Total men prior year	8	86	1,411	1,505	350	1,855

Women						
Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	5	20	25	22	47
<u>Hispanic/Latino</u>	4	32	273	309	153	462
<u>American Indian or Alaska Native</u>	0	0	8	8	0	8
<u>Asian</u>	1	2	67	70	59	129
<u>Black or African American</u>	3	9	68	80	71	151
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	8	8	1	9
<u>White</u>	9	35	599	643	331	974
Two or more races	0	3	44	47	12	59
<u>Race and ethnicity unknown</u>	0	7	46	53	30	83
Total women	17	93	1,133	1,243	679	1,922
Total women prior year	24	93	1,104	1,221	464	1,685
Grand total (men+women)	32	165	2,571	2,768	1,095	3,863
Grand total (men+women) prior year	32	179	2,515	2,726	814	3,540

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2,192	260	2,452
<u>Hispanic/Latino</u>	584	183	767
<u>American Indian or Alaska Native</u>	14	12	26
<u>Asian</u>	345	137	482
<u>Black or African American</u>	224	103	327
<u>Native Hawaiian or Other Pacific Islander</u>	14	3	17
<u>White</u>	2,470	1,195	3,665
Two or more races	62	27	89
<u>Race and ethnicity unknown</u>	178	90	268
Total men	6,083	2,010	8,093
Total men prior year	6,390	2,106	8,496

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,415	191	1,606
<u>Hispanic/Latino</u>	807	321	1,128
<u>American Indian or Alaska Native</u>	10	10	20
<u>Asian</u>	427	159	586
<u>Black or African American</u>	356	245	601
<u>Native Hawaiian or Other Pacific Islander</u>	30	12	42
<u>White</u>	3,026	1,849	4,875
Two or more races	109	50	159
<u>Race and ethnicity unknown</u>	214	98	312
Total women	6,394	2,935	9,329
Total women prior year	6,421	2,896	9,317
Grand total (men+women)			
	12,477	4,945	17,422
Grand total (men+women) prior year	12,811	5,002	17,813

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,146	1,013	3,919
Enrolled in <i>some</i> but not all distance education courses	21,071	312	3,334
<i>Not enrolled in any distance education courses</i>	11,438	267	10,169
Total (from prior part A screens)	33,655	1,592	17,422

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	FL	1,114	896	1,961
Located in the U.S. but not in	FL	31	95	1,852
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		1	22	106
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,146	1,013	3,919

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,584	300	2,884
<u>Hispanic/Latino</u>	3,351	635	3,986
<u>American Indian or Alaska Native</u>	35	19	54
<u>Asian</u>	1,544	300	1,844
<u>Black or African American</u>	908	229	1,137
<u>Native Hawaiian or Other Pacific Islander</u>	70	16	86
<u>White</u>	10,052	2,225	12,277
Two or more races	489	76	565
<u>Race and ethnicity unknown</u>	634	151	785
Total men	19,667	3,951	23,618
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,823	238	2,061
<u>Hispanic/Latino</u>	4,669	783	5,452
<u>American Indian or Alaska Native</u>	48	18	66
<u>Asian</u>	1,789	288	2,077
<u>Black or African American</u>	1,613	396	2,009
<u>Native Hawaiian or Other Pacific Islander</u>	166	21	187
<u>White</u>	12,603	2,823	15,426
Two or more races	743	109	852
<u>Race and ethnicity unknown</u>	740	181	921
Total women	24,194	4,857	29,051

Grand total (men+women)	43,861	8,808	52,669
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	45	89
18-19	4,477	6,734
20-21	6,066	8,281
22-24	2,554	2,430
25-29	328	190
30-34	78	42
35-39	17	13
40-49	12	15
50-64	5	6
65 and over	1	0
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	13,584	17,800

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	95	226
18-19	254	285
20-21	369	452
22-24	863	658
25-29	221	156
30-34	70	65
35-39	30	38
40-49	30	26
50-64	9	14
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,941	1,922

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	0	0
18-19	3	4
20-21	136	184
22-24	2,209	2,708
25-29	2,448	2,347
30-34	788	687
35-39	293	253
40-49	155	158
50-64	46	52
65 and over	5	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	6,083	6,394

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	5	14
22-24	259	425
25-29	632	869
30-34	424	530
35-39	253	336
40-49	297	489
50-64	128	263
65 and over	12	9
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,010	2,935

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="8"/>	<input type="text" value="8"/>
Alaska	02	<input type="text" value="0"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="5"/>	<input type="text" value="5"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="18"/>	<input type="text" value="18"/>
Colorado	08	<input type="text" value="8"/>	<input type="text" value="8"/>
Connecticut	09	<input type="text" value="16"/>	<input type="text" value="16"/>
Delaware	10	<input type="text" value="5"/>	<input type="text" value="5"/>
District of Columbia	11	<input type="text" value=""/>	<input type="text" value=""/>
Florida	12	<input type="text" value="5,373"/>	<input type="text" value="5,335"/>
Georgia	13	<input type="text" value="80"/>	<input type="text" value="79"/>
Hawaii	15	<input type="text" value="5"/>	<input type="text" value="5"/>
Idaho	16	<input type="text" value=""/>	<input type="text" value=""/>
Illinois	17	<input type="text" value="35"/>	<input type="text" value="35"/>
Indiana	18	<input type="text" value="7"/>	<input type="text" value="7"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text" value="5"/>	<input type="text" value="5"/>
Kentucky	21	<input type="text" value="4"/>	<input type="text" value="4"/>

Louisiana	22	1	1
Maine	23	2	2

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2017****Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="50"/>	<input type="text" value="49"/>
Massachusetts	25	<input type="text" value="16"/>	<input type="text" value="16"/>
Michigan	26	<input type="text" value="14"/>	<input type="text" value="13"/>
Minnesota	27	<input type="text" value="5"/>	<input type="text" value="5"/>
Mississippi	28	<input type="text" value="3"/>	<input type="text" value="3"/>
Missouri	29	<input type="text" value="5"/>	<input type="text" value="5"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text" value="2"/>	<input type="text" value="2"/>
New Jersey	34	<input type="text" value="80"/>	<input type="text" value="78"/>
New Mexico	35	<input type="text" value="1"/>	<input type="text" value="1"/>
New York	36	<input type="text" value="86"/>	<input type="text" value="85"/>
North Carolina	37	<input type="text" value="44"/>	<input type="text" value="44"/>
North Dakota	38	<input type="text" value=""/>	<input type="text" value=""/>
Ohio	39	<input type="text" value="9"/>	<input type="text" value="8"/>
Oklahoma	40	<input type="text" value="2"/>	<input type="text" value="2"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>

Pennsylvania	42	52	50
Rhode Island	44	1	1


Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="10"/>	<input type="text" value="10"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="13"/>	<input type="text" value="13"/>
Texas	48	<input type="text" value="38"/>	<input type="text" value="37"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="2"/>	<input type="text" value="2"/>
Virginia	51	<input type="text" value="42"/>	<input type="text" value="41"/>
Washington	53	<input type="text" value="7"/>	<input type="text" value="7"/>
West Virginia	54	<input type="text" value="3"/>	<input type="text" value="3"/>
Wisconsin	55	<input type="text" value="9"/>	<input type="text" value="9"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="42"/>	<input type="text" value="39"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>

Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	 <input type="text" value="310"/>	<input type="text" value="298"/>
Residence unknown/unreported	98	<input type="text" value="5"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		<input type="text" value="6,428"/>	<input type="text" value="6,359"/>

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2017**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,396
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,428
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,918
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,592
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	1,052
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	9,398
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="6,801"/>	6,848
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E2b	Inclusion to the Fall 2016 cohort	<input type="text"/>	0
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	6,801	6,848
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="6,533"/>	6,627

E5 Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	96	%	97	%
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

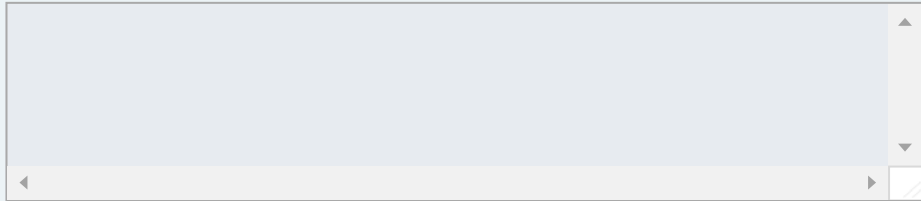
The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="32"/>	27
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2016 cohort	<input type="text"/>	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	32	27
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="26"/>	21
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line	81 %	78 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

A large, empty text input area with a light blue background and a thin border. It includes a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text field.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="19"/>	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Poorya Shidfar"/>				
Email:	<input type="text" value="poorya@ufl.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Your office	<input type="text" value="16.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	52,669
Undergraduate enrollment	35,247
Undergraduate transfer-in enrollment	1,918
Graduate enrollment	17,422
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	6%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	1%
White	53%

Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	9%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	6%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	1%
White	54%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	96%
25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	81%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
Percent of graduate students who are female	54%
Percent of graduate students who are full-time	72%

Fall Enrollment

University of Florida (134130)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (6,428) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (6,430). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	The total number of first-time undergraduate students is 6,428. The two students causing the discrepancy in the Admissions component cancelled after reporting to IPEDS.			
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	The reported number of first-time students from a foreign country (310) is significantly different from the reported number of first-time nonresident alien students from Part A (121). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason:	The count is aligned compare to our prior numbers.			